

**Curriculum Map 2017-2018, as of May 2017**

School/Division: Humanities and Social Sciences  
 Department: Humanities and Languages  
 Assessment Level (Major/Program): Bachelor of Arts in Liberal Arts  
 Code: BA.LIBA

Student Learning Outcomes (SLOs)	CORE-ENGL The New Normal	ENGL 1003 Writing about Literature	ENGL 2003 Public Speaking	ENGL 2102 Advanced Composition or English 2000+ Elective	ENGL 2200 American Literature I	ENGL 2201 American Literature II	ENGL2500 Mythology	ENGL2202 Short Story	HIST1308 US History I	HIST 1309 US History II	ENGL3000+ Elective	HIST 1401 World History I	HIST 1402 World History II	HUMN 1001 Introduction to the Humanities	HUMN 2103 Global Citizenship	HUMN2000+ or 3000+ Elective	LIBA 4100 Senior Seminar in the Liberal Arts	PHIL 1001 Introduction to Philosophy	PHIL 3001 Ethics	PHIL 3300 Medical Ethics				
<b>Program SLOs</b>																								
In accordance with the College mission and core values, students will demonstrate critical thinking, creative expression of coherent, logical ideas.	T, A	T,A	T,A	T,a	T	T	T,A	T,A	TA	TA	TA	TA	TA	TA	T	TA	T	T	T	TA				
Students will demonstrate the ability to evaluate, interpret, and incorporate research sources ethically in written/ oral inquiry or presentation, individually or collaboratively.	TA	TA	TA	TA	T	T	T,A	T,A	TA	TA	TA	TA	TA	TA	T	TA	TA	TA	TA	TA				
Exhibit a historical perspective of the world and contemporary issues to understand their place and responsibilities in the global community, and to value inclusion and diversity in an interconnected world.	TA		TA						TA	TA	TA	TA	TA		T	TA	A	TA	TA	TA				
Synthesize knowledge of the human experience in a comparative context, through a study of history, literature, philosophy, religion, languages and the arts.		TA					TA	TA			TA	TA	TA	TA	TA	TA	TA	TA	TA					

Program SLOs were taken directly from program website, the week of May 1, 2017.  
<https://www.becker.edu/academics/undergrad/division-of-humanities/liberal-arts>

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<b>General Education SLOs</b>																										
<b>1. English.</b> Create a logical argument by integrating multiple scholarly and general sources and organizing and citing them appropriately.	T, A	T,A	T,A																							
<b>2. Mathematics.</b> Interpret and draw inferences from quantitative data and utilize mathematical concepts to identify and solve problems.																										
<b>3. Natural Science.</b> Apply scientific principles and methods to develop valid research questions; collect, analyze and interpret data; and draw conclusions.																										
<b>4. History.</b> Analyze the interconnectedness of the past, present and future and examine the intersections of multiple disciplines in various historical contexts.																										
<b>5. Global Awareness and Diversity.</b> Describe the interconnectedness of global societies and the impact of social change on issues of diversity, ethics, prejudices and stereotypes.																										
<b>6. Social Sciences/Humanities.</b> pply critical thinking skills to separate facts from inferences, critique information, and identify appropriate conclusions.									T,A	T,A		T	T													
<b>7. Agile Mindset.</b> Utilize elements of the Agile Mindset to frame, articulate and develop potential solutions to unstructured problems.																										

General Education SLOs were taken directly from general education website, the week of May 1, 2017.  
<https://www.becker.edu/academics/undergrad/division-of-humanities/general-education>