

**Curriculum map**

**Women's and Gender Studies Department**

**Learning outcomes (LOs):** Having completed a major in **Women's and Gender Studies**, a student will be able to:

1. Develop a broad understanding of the centrality of gender to all areas of social life; identify the terminology and concepts central to the interdisciplinary field of gender studies.
2. Develop a broad understanding of the global dimensions and practices of gendered power.
3. Identify how gender is socially constructed, and how it interacts with and within other social constructs (race, class, sexuality, ethnicity, citizenship, and ability) and social systems to shape us all.
4. Understand that ideas, theories, and practices regarding gender have changed over time.
5. Present ideas concerning gender and women's studies in spoken and written form.
6. Identify contemporary concerns related to gender and privilege, as well as strategies for resisting inequalities and creating social change.

**Key:** I = introduces outcome; D = develops outcome; A = assesses mastery of outcome

Course(s)	Title/description	LO 1	LO 2	LO 3	LO 4	LO 5	LO 6
	<b>REQUIRED CLASSES FOR THE MAJOR</b>						
WGS 101	Women, Difference, and Power	I	I	I	I	I	I
WGS 201	Introduction to Queer Studies	I	I	I	I	I	I
WGS 303	Women and Gender in American History			DA	DA	DA	DA
WGS 315	History and Development of Feminist Theory	D	I	DA	D	DA	DA
WGS 321	Feminist Perspectives: Identity, Race, and Culture	D	I	DA	D	DA	DA
WGS 341	Women, Work, and Class	D	I	DA		DA	DA
WGS 351	Introduction to Global Feminisms	D	DA	DA	ID	DA	DA
WGS 352	Gender, Literature, and Culture	D	I	D	D	DA	D
WGS 411	Feminist Praxis	D		DA		DA	DA
	<b>ELECTIVE CLASSES</b>						
WGS 361	Gender and Film/TV (under development now)	D	I	DA	D	DA	DA
WGS 413	Feminist Pedagogy	D		DA		DA	DA
WGS 422	Sexuality Studies: Transgender Issues; Lesbian Cultures, Queer Migrations	DA	DA	DA	DA	DA	DA
WGS 407	Topics class: Queer Ethnic Literature; Gender and Disability; Assisted Reproductive Technologies, Gender and Islam, for example	DA	DA	DA	DA	DA	DA

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WGS 451	Internationals Perspectives/Topics	DA	DA	DA	DA	DA	DA

**Learning outcomes explanations**

ENTER NAME OF DEPARTMENT/PROGRAM/MAJOR\* HERE

Use this space, if needed, to provide fuller explanations of the learning outcomes listed in abbreviated form above on the curriculum map (\*or maps, if your department or program offers more than one major). In many cases, this entails simply pasting non-abbreviated and/or further explanatory text taken from the learning outcomes statements already developed in AY 2013-14 and posted on the web.

**General Education offerings**  
**Women's and Gender Studies Department**

Please provide a rationale for the General Education (group-satisfying and multicultural) offerings in your department or program, following the instructions provided separately.

Women's and Gender Studies educates its undergraduates and graduates broadly in an interdisciplinary field of inquiry analyzing structures of power, especially as they are grounded in gender, race, sexuality, ethnicity, nationality, ability, and other inequalities. This breadth of education serves to inform students about human cultural diversity, and as such many of our classes align with key points of the mission of the University, including its commitment to "an acceptance of true diversity as an affirmation of individual identity within a welcoming community." Our BA programs enrich the lives of undergraduates through a critical understanding of gender and its influence on the ideas and institutions of contemporary western society.

Our many general education courses serve a similar purpose for those students who major in other disciplines but take WGS courses to fulfill their requirements in the Social Sciences. These courses include: WGS 101, "Women, Difference, and Power"; WGS 303, "History of Women and Gender in the US"; WGS 321, "Feminist Perspectives: Identity, Race, and Culture"; WGS 341, "Women, Work, and Class," and WGS 351, "Introduction to Global Feminisms." One of our classes fulfills an Arts and Letters requirement as well: WGS 352, "Gender, Literature, and Culture," and we are in the process of developing a new class that would fill this requirement as well: WGS 361, "Gender and Film/TV."

All of our courses fulfill one of the multicultural requirements. All but two satisfy the "IP" requirement, which means that the course focuses on "Identity, Pluralism, and Tolerance." The other two classes satisfy the "AC" (American Cultures) and "IC" (International Cultures) respectively. In addition, both BA and BS students who study WGS often go abroad and experience foreign cultures both in their contemporary setting and from a historical perspective. This global perspective is in keeping with the university's commitment to "international awareness and understanding, and to the development of a faculty and student body that are capable of participating effectively in a global society." Finally, our focus on critical and logical thinking, inquiry, and open, free expression, is consonant with the bedrock of the university's undergraduate and graduate mission